

tract

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plic

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sist

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strict

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Read the spelling words and sentences.

- | | |
|------------------|---------------------|
| 1. abstract | <i>abstract</i> |
| 2. complicate | <i>complicate</i> |
| 3. persist | <i>persist</i> |
| 4. attractive | <i>attractive</i> |
| 5. strict | <i>strict</i> |
| 6. replica | <i>replica</i> |
| 7. distract | <i>distract</i> |
| 8. consist | <i>consist</i> |
| 9. restrict | <i>restrict</i> |
| 10. insistence | <i>insistence</i> |
| 11. duplicate | <i>duplicate</i> |
| 12. resist | <i>resist</i> |
| 13. constrict | <i>constrict</i> |
| 14. detract | <i>detract</i> |
| 15. resistance | <i>resistance</i> |
| 16. complication | <i>complication</i> |
| 17. attract | <i>attract</i> |
| 18. insist | <i>insist</i> |
| 19. retract | <i>retract</i> |
| 20. consistent | <i>consistent</i> |

An **abstract** idea may need explanation.

Her absence will **complicate** our plans.

Children may **persist** in questioning.

That is an **attractive** pair of boots.

He had **strict** orders to be on time.

I bought a tiny **replica** of that statue.

Will loud music **distract** the students?

Dinner will **consist** of three courses.

Will they **restrict** traffic on that road?

At our **insistence**, prices were lowered.

Keep a **duplicate** of your application.

Such a generous offer is hard to **resist**.

This cast will **constrict** arm movement.

Those trash cans **detract** from the view.

We wore down his **resistance** to hiking.

The plan succeeded without **complication**.

Your perfume may **attract** bees.

I **insist** that you stay for supper.

The paper refused to **retract** the story.

Lee's ideas are **consistent** with ours.

Think & Sort the spelling words.

1–6. Write the spelling words with the Latin root **tract**, meaning "to pull or draw."

7–10. Write the spelling words with the Latin root **plic**, meaning "to fold."

11–17. Write the spelling words with the Latin root **sist**, meaning "to stand still."

18–20. Write the spelling words with the Latin root **strict**, meaning "to bind tightly."

Remember

Knowing Latin roots such as **tract**, **plic**, **sist**, and **strict** can give clues to the meaning and spelling of certain words.



Word Meanings

Write a spelling word to match each description.

1. to be made up of or composed of
2. a reproduction of a work of art
3. apart from concrete existence; a genre of painting
4. to draw back or take back
5. to make smaller or narrower; to restrict
6. to take away a desirable part; to diminish
7. a force that tends to oppose or retard motion
8. a firmness in a demand or a refusal to yield
9. pleasing to the eye or mind; charming
10. a factor, condition, or element that complicates

Word Structure

Write the spelling word that is derived from each Latin word and prefix.

11. **tractus** meaning "pull" + **ad-** meaning "toward"
12. **strictus** meaning "bind" + **re-** meaning "back"
13. **plicare** meaning "to fold" + **du-** meaning "twice"
14. **plicare** meaning "to fold" + **com-** meaning "together"
15. **sistere** meaning "to stand" + **per-** meaning "intensely"
16. **tractus** meaning "pull" + **dis-** meaning "apart"

Use the Thesaurus

Write spelling words that could replace the underlined words. Use the **Writing Thesaurus** to check your answers.

17. That organization has inflexible rules.
18. Such an adorable puppy was impossible to rebuff.
19. Team coaches demand that the athletes attend all practices.
20. Her loyalty to the team has been constant.

Word Meanings

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Word Structure

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Use the Thesaurus

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Connections to READING

abstract
replica
duplicate
complicationcomplicate
distract
resist
attractpersist
consist
constrict
insistattractive
restrict
detract
retractstrict
insistence
resistance
consistent

Complete the Sentences

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Use Context Clues

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Complete the Sentences

Write a spelling word to complete each sentence.

- Which photocopier should I use to _____ these documents?
- Billboards would _____ from the beauty of the landscape.
- Will the editor _____ the statement she made about him?
- My cousin bought a bronze _____ of an Egyptian sphinx.
- What does the Korean dish kimchee _____ of?
- Tie a tourniquet above the wound to _____ the blood vessels and restrict the flow of blood.
- A _____ slowed my progress.
- Rain will _____ all weekend, so let's rent a movie.
- I tried, but I could not _____ a third slice of pie.
- Try to _____ the baby with this rattle so he doesn't cry.
- I am finally beginning to understand this _____ art.
- The smell of freshly baked bread will _____ customers to the store.

Use Context Clues

Write spelling words from the box to complete each journal entry.

March 10. My parents have worked out a 13. schedule for our trip west. However, my grandparents are showing great 14. to traveling on superhighways. They want to 15. our driving to back roads. Their 16. that we take back roads is going to 17. our plans. It's not 18. with our desire to reach the coast by Monday.

March 15. If we had not listened to my grandparents, think of all the 19. sights we would have missed. For our trip next year, I too will 20. on driving the back-roads, scenic route!

insistence
attractive
strict
insist
consistent
resistance
restrict
complicate

Proofread a Passage

Proofread the passage below for ten misspelled words. Then rewrite it. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

On a visit to an ~~E~~xhibit of abstrack art, I overheard a conversation between an art critic and an eager new artist who had painted a repplica of a famous work.

"I ensist that you ~~do~~ review my work," the artist said. "it's almost an exact duplicat of the original." The critic tried to ressist giving an opinion. "Must I percist? I never give up, you know," continued the artist.

Finally, the critic's resistance was worn down. "It's attractive," ~~She~~ said, obviously trying to restrickt her comments. ¶ "Can't you see the symbolism?" the artist asked.

"I prefer the strickt interpretation of the realists," the critic said. Feeling trapped, she turned to me, a total stranger, and said, "Where have you been?" Then she took my arm and escorted me around the museum ◉

Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
◉	Add a Period
¶	Indent

Informative/Explanatory Writing

Write a Passage

Imagine that you overheard a conversation between an artist and an art critic at an art exhibit. Describe the incident from your perspective.

- Use vivid verbs and adjectives, along with concrete details, to add meaning and interest to your account.
- Follow the form used in the proofreading example.
- Use as many spelling words as you can.
- Proofread for grammar, capitalization, and punctuation.
- Circle three words you are unsure about. Check their spelling in a print or online dictionary.

Transfer

Select three spelling words that are base words. In your Spelling Journal, add prefixes and/or suffixes to the words to make as many more words as you can. For example: **resist—resistant, resistor, resistance, irresistible.**

Word Study

Word Families

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Latin Roots and Prefixes

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Context Clues

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attract	applicant	consistent	restrictive	retract	assist
strict	applicator	contractor	retraction	consist	resist
restrict	insistence	contraction	attractive	duplicate	extract
district	distraction	complication	persistent	abstract	constrict
insist	extraction	inconsistency	applicable	detract	persist
replica	complicate	persistence	resistance	distract	contract

Word Families

Write the words that are related to the following base words.

1-2. apply

5-6. persist

3-4. contract

7-8. consist

Latin Roots and Prefixes

Use prefix meanings to help you write the spelling word that goes with each meaning below.

ex-: "out of," "away from"

con-: "together"

dis-: "not," "apart"

re-: "again," "backward"

de-: "do or make the opposite of"

9. to draw or pull out of

12. to bind tightly together

10. to draw (something) out of

13. to pull or draw backward

11. to be made up of (together)
in one mixture

14. to pull or draw together

Context Clues

Complete each sentence using a word from the box.

15. Don't _____ matters by asking a confusing question.

16. There was some _____ to his idea, but eventually everyone agreed.

17. Her _____ on walking caused us to arrive late for the play.

18. The playoff game was a _____ for many at the reception.

19. The newspaper printed a _____ to correct the mistake.

20. The magician asked if I would like to _____ him onstage.

Social Studies

Word Hunt

Read the paragraphs below. Look for words with Latin roots: **tract**, **plic**, **sist**, **strict**.

To: Student newspaper staff, Jefferson Middle School
From: Dewey C. Howe, Superintendent, Jefferson Co. School District
Re: Reminder about journalism standards

Greetings, Journalism students!

Welcome to the new school year here at Jefferson Middle School! I wish to convey my enormous pleasure that you have decided to participate in producing the journalism department's student newspaper. Bravo!

You may find the paper's strict deadlines sometimes stressful. Your instructor will help you on those occasions when you feel distracted or feel pressured by life's complications. Be persistent, and remember the Jefferson newsroom motto: "Seek out, keep going, double-check, and print on time!"

My job is to advise you of the journalistic standards we must consistently observe. Once you become accustomed to these requirements, they should neither complicate your efforts nor detract from your enthusiasm.

A reminder: District policy requires that ALL student publications eliminate the use of improper language, resist attempts to speak unkindly of people named in printed news stories, and retract wrong information promptly with a printed apology. Your instructor will explain these guidelines in more detail.

I am confident that you will enjoy your journalism experience, and I have no doubt that this year's Jefferson Middle School paper will be outstanding!

Dewey C. Howe
Superintendent, Jefferson Co. School District

1. _____

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7. _____

8. _____

9. _____

10. _____

**WORD SORT**

1–10. Write spelling words with Latin roots: **tract**, **plic**, **sist**, **strict**. Underline the root in each word. Use an online dictionary to check for other forms of the word.